

Language for Social Interaction Checklist*

Listening Skill	Suggested activities	Mastery (√)
Take turns and respond to others.	<ul style="list-style-type: none"> ○ Simon Says ○ I Spy ○ Show and Tell 	
Listen attentively and recognize when it is appropriate to speak.	<ul style="list-style-type: none"> ○ 20 questions ○ Round Robin 	
Recognize the kind of interaction appropriate for different circumstances	<ul style="list-style-type: none"> ○ Think-Pair-Share ○ Greet classroom visitors ○ Carry a message ○ Garage Band –Mac Software 	
Self-motivate to listen critically	<ul style="list-style-type: none"> ○ <i>Alexander and the terrible, horrible, no good, very bad day.</i> (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) ○ Active listening T-Chart 	
Listen attentively and build on other's ideas.	<ul style="list-style-type: none"> ○ Got a Minute? Listen Up! ○ Are you Listening? 	
Express ideas and concerns clearly and respectfully in conversations by adjusting pace, volume and inflection.	<ul style="list-style-type: none"> ○ Prosody activity ○ Ten steps to effective listening 	
Use verbal and non-verbal skills to improve communication with others.	<ul style="list-style-type: none"> ○ Following directions ○ Debate an issue- <i>Hoot</i> (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) ○ Describe hidden items ○ Give a short speech ○ Create How To...lists 	
Anticipate listeners' needs and address them.	<ul style="list-style-type: none"> ○ Lead a group discussion ○ Conduct a classroom meeting 	

* Checklist based on the New York Learning Standards for English and Language Arts (Rev. March, 1996), Standard 4- Language for social interaction.

<p>Pay attention to and address the perspectives and voiced concerns of others.</p>	<ul style="list-style-type: none"> ○ Ask clarifying questions ○ <i>I Love you forever</i> (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) ○ Gettysburg Address (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) 	
<p>Use language for a wide variety of social situations.</p>	<ul style="list-style-type: none"> ○ Interviewing (for college, a job or <i>On the Night you were born</i> lesson (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) ○ <i>Rules</i> lesson (disabilities and communication) (view lesson plan at http://www.learningthroughlistening.org/Classroom-Teaching-Tools/Lesson-Plans/221/) 	

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